



Costock C of E Primary School

PE & Sport Premium funding spending and impact academic year 2017-18

The PE and sport premium is an element of school funding designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. It must be used for this purpose but as a school we are free to choose the best way of using this money. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

In 2017/18 our PE & Sport Premium funding was £16,700, and below is a summary of the way we used this funding to improve the quality of our PE provision and related sports activities.

The PE & Sports Premium grant was used to fund the following:

- To improve the provision of PE through raised teacher confidence and equipping them with more effective and specialised skills & equipment in certain sporting activities.
- Introduce some non-team sports to appeal to children who prefer individual sports
- Get coaches in to work with the children on sports they wouldn't normally access eg lacrosse
- Provision of additional swimming lessons to targeted KS2 pupils (after the 18 week statutory curriculum block)
- Purchase of additional PE/Sports resources to support the development of the subject
- Purchase some large static play equipment for the playground to encourage more active playtimes
- Allow the children to experience sports based activities in a residential setting
- Provision of before and lunchtime school sports clubs
- To develop active, positive playtimes and lunchtimes for our children
- To develop a love of sport and physical activity
- To encourage children to develop healthy lifestyles

The impact of the spending was as follows:

- Greater expertise in the delivery of PE lessons with more structured planning and outcomes.
- Greater engagement of pupils in sports when they realised that all sports do not require a team element and this raised the profile of PE and sports.
- Pupils took part in lacrosse lessons delivered by a specialist coach –this gave pupils access to a new sport and made them appreciate that there are a greater variety of sports other than the traditional ones they were aware of.
- All those in Upper KS2 who had not met the national curriculum standards took part in an 18 week block of swimming lessons. These pupils all gained more water confidence and the large majority attained the national curriculum standards. For some being confident in a swimming pool resulted in greater social opportunities outside school.
- The addition of the clamber stack to the playground encouraged more pupils to try out their skills at playtimes which they felt was a more informal setting than a PE lesson. This has

resulted in a greater number of children taking part in physical activity at break times and feedback from the children is highly positive.

- Taking the pupils to a residential setting in which they engaged in a wide range of outdoor activities encouraged them to spend more time outside participating in a more active lifestyle outside of school and children outline the activities they really enjoyed and were awarded certificates for their particular achievement
- The residential promoted team building skill through outdoor learning
- The school football team has become more established and were runners-up in the Rushcliffe Schools tournament and the school then took part in a number of football matches, both mixed and girls/boys only. This generated pride in the team both from themselves and the whole school community who supported them and celebrated their successes. In addition, a greater number of pupils became involved in the team.
- A sports coach delivered sessions twice a week at breakfast club and 4 times after school across a wide range of sports and fitness activities. This allowed sports sessions to be available to all pupils and the vast majority of pupils took part in at least one extra-curricular session per week.