

Prime Area: Personal, Social and Emotional development (PSED)



During this term we will be looking at building our relationships by working as part of a team. We will be playing games in teams and completing activities/challenges together to help us understand the importance of

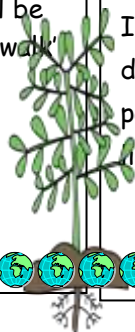


Specific Area: Expressive Arts and Design (EAD)

In our RE lessons we will be exploring music and dance and experimenting with movement to express the changes we see in spring.

In art we will be completing some observational drawings exploring using a range of materials, tools and techniques, experimenting with colour, design, texture, form and function. We will be creating our own Holi inspired piece of art exploring different ways to use paintbrushes to paint.

In the small world area children will be able to re-tell the story of 'Rosie's walk' and creating their own hen houses.



Prime Area: Physical Development (PD)

This term P.E. sessions will focus on agility. We will be working hard on negotiating space safely and balancing.

During indoor P.E. sessions we will be using apparatus to climb and jump.

We will also be making sure we keep our bodies safe.



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Specific Area: Understanding the World (UW)

In RE we are thinking about celebrations, specifically new beginnings. We are exploring festivals and symbols that indicate new life: spring, chicks, baptism and Holi. The children will be considering some similarities and differences between different religious communities and what they celebrate.

In our towns and cities topic we are exploring similarities and differences between where we live and what it was like in the past. We will also be comparing our homes with homes people live in around the world.



Prime Area: Communication and Language (CL)

This half term we will be reading and retelling stories from the books 'Rosie's Walk' by Pat Hutchins and 'Handas Surprise'. We will begin to use appropriate story language to re-enact/re-tell simple and familiar stories. Twinkles will be developing their vocabulary linked to the towns and cities topic they are learning about with words such as 'North and South Pole, London, Village, Town, Farm and City'.



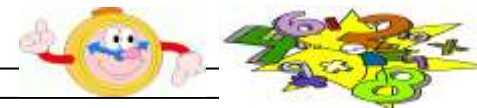
Specific Area: Literacy (L)

We will be continuing our daily phonics sessions in our phonics scheme 'Little Wandle' consolidating the phonemes and graphemes such as 'ai' for 'tail in the rain'. As well as practising our sounding out and blending of words. We will also be learning to read and write tricky words such as 'the' please keep practicing these at home.

We will be looking at non-fiction this term to understand different countries around the world and parts of the UK such as farms and seaside towns. There will be plenty of opportunities for children to 'have a go' at writing, including miniature books for them to create their own stories in.

Specific Area: Mathematics (M)

We have started a new scheme in Maths called 'Master the Curriculum', this half term we will be focusing on number facts which includes finding one more and one less, the composition of numbers, addition and number bonds. We will also be looking at measuring which includes balancing scales, capacity, height, time and days of the week.



The classes reading is really taking off, it helps so much if you are able to read with your child at home, it doesn't have to be the school books it can be anything!

