

Prime Area: Personal, Social and Emotional development (PSED)



During this term we will be looking at building our relationships by working as part of a team. We will be playing games in teams and completing activities/challenges together to help us understand the importance of



Specific Area: Expressive Arts and Design (EAD)

The children will be helping create their own minibeast hotel with boxes, stones, sticks and grass where we hope lots of minibeasts will come to visit us in the twinkle garden. Children will have an opportunity to use the musical instruments to create sounds for different minibeasts and to play sounds such as 'incy wincy spider'. They will be learning different minibeast songs to sing and to play such as 'incy wincy spider'. In the creative area children will have lots of opportunities to create different animals using a range of media such as junk modelling and playdough. They will be exploring symmetry by creating butterflies and doubling by adding the spots to ladybirds. We will be completing lots of observational drawings of our visiting minibeasts, especially trying to include lots of detail and using the accurate colours.



Prime Area: Physical Development (PD)

This term P.E. sessions will focus on dance and yoga. This will include learning routines, performing, stretching and balance.

During P.E. sessions we will be moving like the minibeasts we have learnt about.



Specific Area: Understanding the World (UW)

In the children's RE lessons they will be looking at the question "Why is the word 'God' so important to Christians? Through this we will be looking at what Christians believe about God and the Creation story. We will be exploring the idea that people have different beliefs to what we may have.

Twinkle class will be looking closely at the different life cycles and habitats of visiting minibeasts to our classroom this term. The children are really excited to explore the life cycle of different animals - including butterflies! We will listen to stories and complete observational drawings of them too

Over this term we will also be planting different plants in our outdoor area ready for the summer. We will be keeping a close eye on them and writing/drawing/taking photos as they grow. So far we have planted strawberries, raspberries, tomatoes and carrots which we will be eating later in the summer for our snacks! We have also planted some herbs in our sensory tyre to smell - lavender and basil.

Prime Area: Communication and Language (CL)

Throughout the year children will be learning to speak with confidence during circle time activities. Listen and respond appropriately with relevant comments, questions or actions. Begin to use appropriate story language to re-enact/re-tell simple and familiar stories. Develop their vocabulary linked to topics they are learning about. As well as sharing their learning from home through the writing question, which children will answer on Mondays and the family box.



Specific Area: Literacy (L)

We will be continuing our daily phonics sessions, consolidating the phonemes and graphemes we have already learnt this year. As well as practising our sounding out and blending of words. We will also be learning to read and write tricky words and high frequency words.

We will be looking at non-fiction this term to understand different types of minibeasts as well as the story 'What the ladybird heard' to learn about the features of a story. There will be plenty of opportunities for children to 'have a go' at writing, including miniature books for them to create their own stories in.

Specific Area: Mathematics (M)

We will be continuing to develop our counting skills, counting in 2's, 5's and 10's. Thinking about 1 or 2 more/less from numbers 0-20. Alongside our number work we will be looking at 2D + 3D shapes, time and data handling. The children will also be developing their reasoning skills, through explaining how they got to an answer.



The classes reading is really taking off, it helps so much if you are able to read with your child at home, it doesn't have to be the school books it can be anything!

Thank you for your continued support ☺

