

Topic Questions:

LC1 Why do we need laws and who thought of them in the first place?

LC2 What is the Magna Carta and why is it so important even today?

LC3 What is a Parliament and what is its connection to laws?

LC4 Who created the first British Parliament and how did it work?

LC5 Who makes our laws today and who upholds them?

LC6 What were punishments like 750 years ago?

We will take a look through history at the key areas of crime and punishment. Leading us to a greater understanding about how things have changed and which periods of history had the biggest impact on law and order today.

Mathematics:

Children will continue to develop their understanding and reasoning skills based around place value, subtraction and addition, multiplication and division, fractions and decimals. Working to apply skills taught in answering challenging problems.

This term children will also look at measurement, focusing on area and perimeter and time. Both these areas of mathematics will help when investigating and experimenting in science as well as helping them round up time differences in centuries and decades and work out time differences between major events. The children will be able to accurately map out the area and perimeter needed for some of our sports day events.

RE: The first unit we will be looking at in RE this term is part of our Understanding Christianity units titled 'Understand when Jesus left, what was the impact of Pentecost' we will then move onto 'Spiritual expression, music and worship'. Christianity, music and worship: what can we learn?

P.E.: Our outdoor PE session is on a Friday, for the first half term we will be looking at cricket. We will be practising all skills linked to cricket, throwing, catching, fielding and batting and applying this to different games where children will have to work as a team. In the second half of term we will be studying athletics ready for sports day. Children will also get the chance this term to try out archery.



Class 2
Summer Term 2021
Big Question:

Who were the Early Lawmakers?



English:

We will be looking at different versions of *Princess and the Pea* to explore, compare and write fairy tales with a twisted point of view. We will be studying dialogue, tense and pronouns. The children will get to role-play, write and perform play scripts.

The children will also look at Roald Dahl's *Goldilocks and the Three Bears* play which offers another twisted fairy tale and is set in a courtroom.

We will then be looking at writing information texts on some of the most famous outlaws in history. Finally we will look at the *Highwayman* poem and compare this to how it has been altered to make *The Highway Rat* by Julia Donaldson.

Class Reader – *Gangster School* by Kate Wiseman

French: Our topic this term is 'Food, Glorious, Food'. We will be exploring how to say common foods in French and looking at traditional French foods.

Computing: Our focus this term is on branching databases. Children will be given the opportunity, using purple mash to create branching databases on a topic of their choice.

End Outcome:

Graffiti mural project/Performance of *Goldilocks* play/Re-creating a court room

Learning Outcomes:

Children will be able to describe events and periods using the words: BC, AD and decade, plot recent history on a timeline using centuries, place periods of history on a timeline showing periods of time and use their mathematical skills to round up time differences into centuries and decades and work out time difference between major events?

Children will be able to explain how events from the past have helped shape our lives, recognise how lives in the past are different from ours, know that people who lived in the past cooked and travelled differently and used different weapons from ours, recognise that the lives of wealthy people were very different from those of poor people and appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past?

Children will be able to research two versions of an event and say how they differ, give more than one reason to support an historical argument, communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out and appreciate how historical artefacts like the Magna Carta have helped us understand more about British lives in the present and past?

Science:

A world of living Things: Our planet is full of beautiful plants and remarkable animals, it is an incredible world of living things, but what is special about something that is alive? Children will discover how living things are grouped according to their features. They will create a book which shows the wonderfully diverse groups of plants and animals on our planet.

Sounds Spectacular: Children will explore the world of sound by imagining they are part of a new rhythm band who want to make great music using rhythms and tunes made from everyday items. They will learn about the science of sound by setting up different types of investigations and getting to grips with scientific research. This will help them to solve each session's band-based problem such as 'How will the audience hear the music?'